

How will you prioritise empowering young people, particularly those from low economic or ethnic minority backgrounds, to volunteer and take social action?

Youth social action is a key feature of leadership opportunities and learner participation at Sciennes Primary School and we have several groups and initiatives in place, including a P7 Junior Leadership Team working with managers in the Senior Leadership Team; Equalities Advisers; ECO Team; Junior Road Safety Officers; Digital Leaders.

How will you open up your decision-making structures to young people, particularly those from low economic or ethnic minority backgrounds?

We actively encourage all our young people to put themselves forward for leadership posts and have selection procedures which enable us to open up opportunities to all, ensuring diversity. Pupil leaders report back to classes and all can contribute views. We are currently beginning to exploit online forums and spaces to increase access and collaboration in these restricted times

How will you work in partnership with young people & organisations to support youth social action & volunteering?

Long standing partnerships with #iwill, WE Schools, Junior Award Scheme for Schools, UNICEF and Clean Air Day as well as with Parent Council groups and community groups such as North Edinburgh Food Bank.

How will you evidence the benefits of youth volunteering and social action?

Assemblies, displays, school website and social media

How will you recognise and celebrate young people's impact?

Assemblies; communications to families and the community; agencies

Any other Comments

Three of our young people - now P7 - set up their own group and presented at the Scottish Learning Festival. They have named their group M.A.D. (Make a Difference) and have self-selected a focus on Mental Health this year. (They have previously focused on Child Labour.) They would dearly love to be called #iwill champions - and would love a badge if possible!