

Planning Collaboratively

A simple logic model can be useful when planning youth work interventions in partnership with schools. This allows both school and youth work partners to establish how the planned intervention will address the equity priorities within the school and how this in turn will improve attainment.

Schools may also find it useful to identify how the work focuses on one or more of the approaches identified within the Interventions for Equity Framework.

Example logic model:

Youth Work function		Facilitate the personal, social and educational development of young people - promoting inclusion, equity and young people's interests and wellbeing			
Barriers to learning/equity priorities	YW learning offer	Interventions for Equity Framework focus	Intended youth work outcomes for young people	Intended impact on attainment	SAC/equity priority
<i>e.g. Social & emotional challenges – a cohort of young people are not coping in class, displaying challenging behaviour & are at risk of exclusion</i>	<i>e.g. Targeted small groupwork, once a week over 6 months. This will take place in the youth work base in school, focusing on self-esteem, emotional literacy. One-to-one support will also be delivered.</i>	<i>e.g. Social and emotional wellbeing</i>	<i>e.g.</i> <i>Young people are confident, resilient and optimistic for the future</i> <i>Young people manage personal, social and formal relationships</i> <i>Young people participate safely and effectively in groups</i> <i>Improved engagement in school</i>	<i>Improved engagement in learning - Young people will be ready to learn and able to participate in the life of the school.</i> <i>Young people will develop the knowledge and understanding, skills, capabilities and attributes they need for mental, emotional and social wellbeing.</i>	<i>Improvement in health and wellbeing</i>