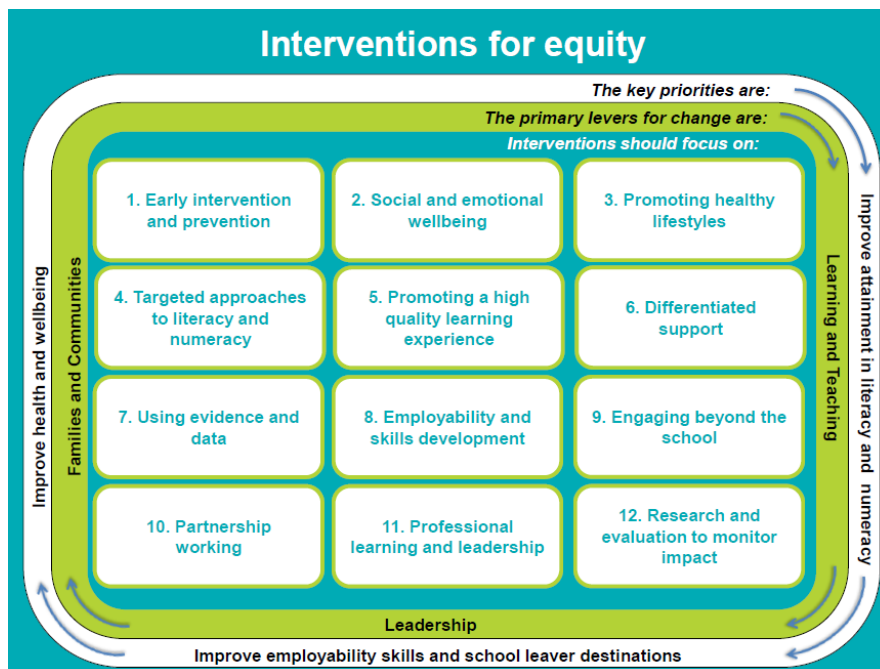


Articulating the youth work offer

To increase understanding and recognition of the value of youth work in closing the poverty related attainment gap, be clear about what youth work will be delivered, the outcomes for young people and how these contribute to the improvement priorities, and indicators of progress, of the Scottish Attainment Challenge.

In describing the work to be delivered, it may help schools understand its contribution by making reference to the Interventions for Equity – a tool used by schools to focus interventions for improvement.

The approaches most relevant to youth work are early intervention and prevention, social and emotional wellbeing, promoting healthy lifestyles, targeted approaches to literacy and numeracy, employability and skills development, engaging beyond school and partnership working.



The following framework can be used to articulate your youth work learning offer:

SAC/equity priorities	Youth work learning offer	Intended youth work outcomes for young people	Impact on attainment
<p>Which priorities does your work fall under? E.g.</p> <p>Improvement in attainment (esp literacy and numeracy)</p> <p>Improvement in health & wellbeing</p>	<p>Can you align your offer with the Interventions for Equity Framework or under the "5-ways"? (https://www.youthlinkscotland.org/programmes/closing-the-attainment-gap/resources/youth-work-a-guide-for-schools/)</p>	<p>Which National Youth Work Outcomes are relevant to the work you describe?</p> <p>What skills will young people be able to demonstrate? E.g. team work, decision making,</p>	<p>What is the intended impact on attainment? E.g.</p> <ul style="list-style-type: none"> • Achievement of CfE levels • Qualifications • Wider achievement • Participation measure • Attendance • Engagement with learning • Improved health & wellbeing