

Session 2 – Phishing

Time Required	Learning Outcome / Purpose	Activities	Equipment and Resources
20 minutes	Introduction to glossary of terms	<p>Introduction and Glossary Ask group about the scams and online threats they have heard about, experienced or are aware of. When facilitating this discussion, be aware that the experience of being scammed online can be traumatic and learners may need support or find this a difficult topic to discuss.</p> <p>Discuss terms which are listed and ensure shared understanding of their meaning.</p> <p>Top tips on staying safe online: https://www.ncsc.gov.uk/section/information-for/individuals-families</p>	<p>Glossary Checklist</p> <p>From : http://bit.ly/YLSsse</p> <p>Flipchart and Pens Laptops / Computer access for participants</p> <p>Printer / Photocopier</p> <p>https://www.ncsc.gov.uk/section/information-for/individuals-families</p>
	Identifying phishing emails	<p>Phishing Quiz Interactive and valuable learning tool. Ask participants to try Google’s phishing quiz. This is an online quiz which informs and tests if the participants know what to look for in fake emails.</p> <p>Can you spot when you’re being phished? https://phishingquiz.withgoogle.com/</p> <p>Group discussion on how easy or difficult it was to work out which emails were genuine and which were phishing.</p> <p>Phishing is getting increasingly sophisticated, so it can be really hard to tell and especially easy not to spot something if you’re in a hurry – take your time to check each step on the checklist.</p>	<p>https://phishingquiz.withgoogle.com/</p> <p>Laptops / Computer access for participants</p>