

## Outcome 6: Young people express their voice and demonstrate social commitment

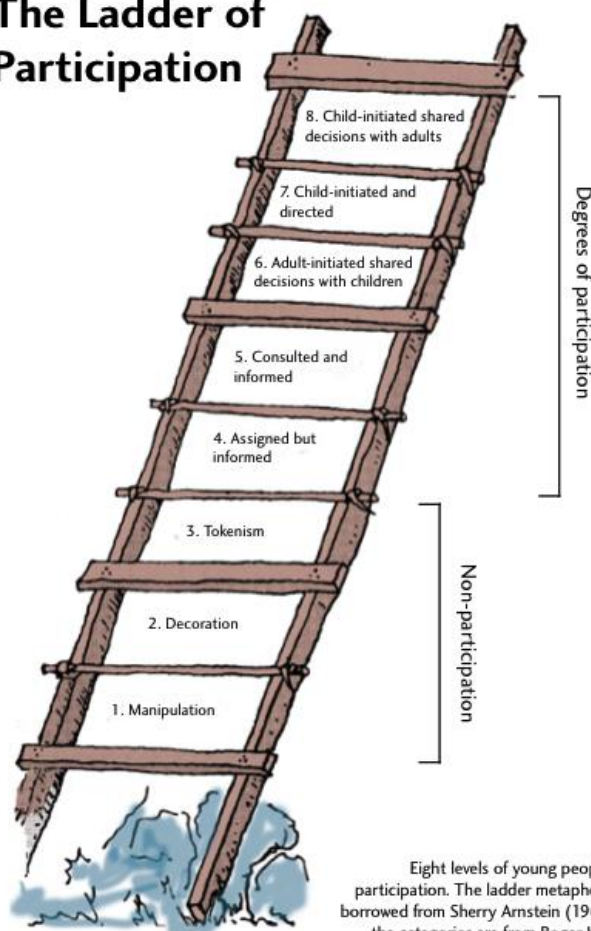


### Indicator 16: Young people understand the role of power within society

#### Harts Ladder of Participation<sup>1</sup>

In 1992, Roger Hart developed the Ladder of Participation. The bottom three rungs are non-participation; the remaining 5 rungs outline degrees of participation.

#### The Ladder of Participation



Eight levels of young people's participation. The ladder metaphor is borrowed from Sherry Arnstein (1969); the categories are from Roger Hart.

<sup>1</sup> [https://www.unicef-irc.org/publications/pdf/childrens\\_participation.pdf](https://www.unicef-irc.org/publications/pdf/childrens_participation.pdf)





**Rung 8** – CYP led activities in which decision-making is shared between CYP and adults working as equal partners

**Rung 7** – CYP led activities with little input from adults

**Rung 6** – Adult led activities, in which decision-making is shared with CYP

**Rung 5** – Adult led activities in which CYP are consulted and informed about how their input will be used and the outcomes of adult decisions

**Rung 4** – Adult led activities in which CYP understand purpose, decision-making process and have a role

### **Non-participation**

**Rung 3** – Adult led activities in which CYP may be consulted but with minimal opportunities for feedback

**Rung 2** - Adult led activities in which CYP understand purpose, but have no input in how they are planned

**Rung 1** – Adult-led activities in which children and young people do as directed without understanding of the purpose of activities

